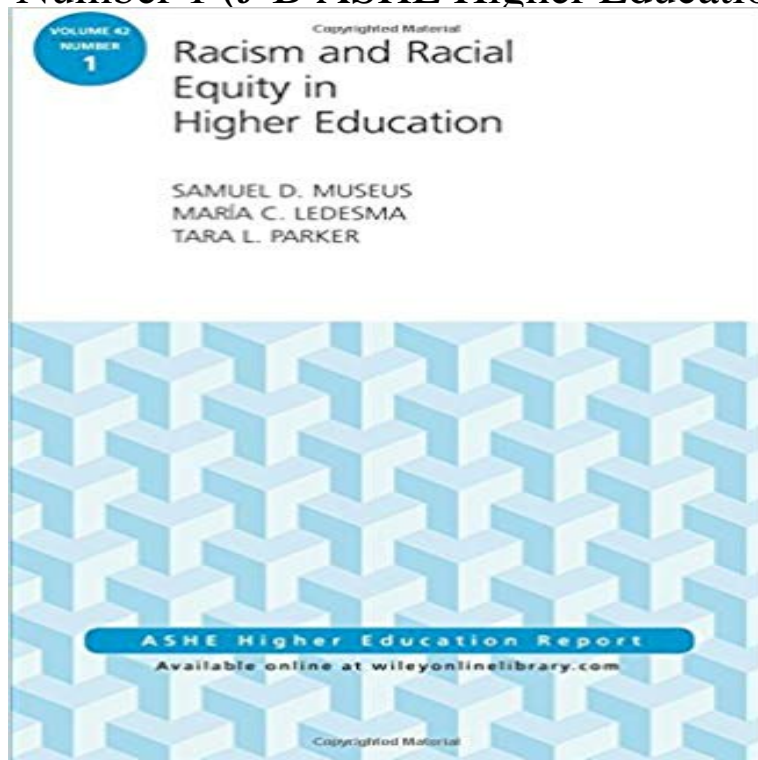


Racism and Racial Equity in Higher Education: AEHE Volume 42, Number 1 (J-B ASHE Higher Education Report Series (AEHE))



What does it mean to work toward racial equity in higher education in the 21st century? This monograph answers just that with a synthesis of theory, research, and evidence that illuminate the ways in which racism shapes higher education systems and the experiences of people who navigate them. Higher education leaders must move beyond vague notions of diversity and do the difficult work of pursuing systemic transformation and creating more inclusive environments in which racially diverse populations can thrive. Such work necessitates a deep understanding of the historic and contemporary role of racism in shaping postsecondary access and opportunity. This work will be of interest to those who recognize how advancing racial equity benefits all members of the campus community and larger society. This is the 1st issue of the 42nd volume of the Jossey-Bass series ASHE Higher Education Report. Each monograph is the definitive analysis of a tough higher education issue, based on thorough research of pertinent literature and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before publication.

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